

Gender Dimension in PortADa Project

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Gender Dimension in PortADa Project

Following the guidelines established by the Gender Toolkit in EU-funded research, the PortADa project takes into account a dual dimension: a) integrating gender perspective into the research content, including project design, data collection, data treatment, and result dissemination; and b) ensuring the participation of both men and women in the research project, promoting equal opportunities and a functioning that considers the care and well-being of the research team members.

A. Research Project Contents:

a. Project Design:

i. Transversal treatment of gender as an analytical category, integrating gender into scientific research content.

ii. Specific treatment to highlight female subjects.

For example, the study of women traders is considered, and communications related to this theme and perspective will be presented at scientific conferences and their resulting publications.

b. Project Development:

i. A gender-sensitive perspective will be provided, considering differences between men and women, enhancing the representativeness and quality of results. Throughout the project, gender and other relevant inequality issues in the research context will be taken into account.

ii. Biases in sources and methodology will be considered. Gender bias in historical sources, highlighted in other studies, will also be considered in the project. Data will be disaggregated by gender and analyzed with other variables (e.g., age, mobility, etc.) for more complex information. The main source of research is the primary press of the period related to the ports of Barcelona, Marseille, Buenos Aires, and La Havana. The digital treatment of thousands of records in the database will allow multi-dimensional readings (cultural, economic, social). Gender bias will be avoided in the database configuration and information treatment.

iii. Knowledge and theories from a gender perspective will be considered. Concepts developed from feminism or gender studies, as well as theories such as care ethics, justice, intersectionality, etc., will help analyze theoretical and practical situations. Introducing gender perspective as a significant category in interpreting research problems will prevent gender blindness in the analyzed theme.

iv. Non-sexist language use and avoiding gender stereotypes in language (written/oral) and images will be considered in result production.

v. Knowledge transfer activities (exhibitions, cultural activities, dissemination, etc.) will avoid gender stereotypes and enhance the gender perspective.

c. Project Evaluation:

i. Evaluation of whether gender dimensions were considered in scientific results and project functioning will be carried out using various indicators.

Specific gender indicators for evaluation:

- a. Addressing gender bias in the sources used.
- b. The project's database acknowledges and corrects possible gender biases.
- c. Gender component is present in the results.
- d. Non-sexist language use is ensured in the outputs.
- e. Future research lines consider the positioning of both men and women, promoting equality.
- f. The project maintains a balance between men and women, and diversity among team members is considered.
- g. Leadership and task distribution maintain balance.
- h. Project functioning ensures the well-being and care of team members and promotes cooperation.
- ii. In case of negative findings, problems will be identified, and proposals for later project phases or future projects will be established.

B. Research Project Operation:

- i. Equitable presence of male and female researchers will be considered in project design. Diverse teams, in terms of gender and other factors, can enhance diverse perspectives on a scientific challenge. The PortADa project reflects gender, origin, age, education diversity, etc., providing potential to the project.
- ii. Gender inequality within the team will be avoided with an equitable distribution of tasks that does not fall into gender stereotypes.
- iii. Interdependence among project members will be considered, ensuring mechanisms for care, conflict prevention, and fostering cooperation.
- iv. Compatibility of project development with personal and family life of project members will be considered.
- v. If necessary, expertise in gender, both in training and intervention, will be available to address conflicts.
- vi. Investigator and project member Mònica Borrell will be the initial reference for ensuring smooth functioning.
- vii. Operational evaluation is included as part of the scientific evaluation.